








***Online Assessment Tracking Database***


Sam Houston State University (SHSU)  
2014 - 2015

**Criminal Justice Leadership And Management MS**


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<b>Goal</b>	<b>Application Of Leadership And Management Content / Principles To Their Own Agencies</b>  Application Of Leadership And Management Content/Principles to Their Own Agencies
<b>Objective (L)</b>	<b>Students Will Demonstrate The Ability To Apply Leadership And Management Principles To Work In Their Own Agencies</b>  Students preparing to graduate with a Master of Science in Leadership and Management will demonstrate the ability to apply leadership and management principles to work in their own agencies.
<b>Indicator</b>	<b>Written Demonstration Of Application Of Principles</b>   As a part of their assessed work, students will be required to apply the leadership and management principles presented in their courses to their own working environments. This will be in the form of essay exam questions, practical exercises, written materials, or learning journal entries. This indicator will not be based on the examination, assignments, or journal entries as a whole, but rather, on those aspects of the assignment that focus directly on the application of principles.
<b>Criterion</b>	<b>Students Will Be Successful On Leadership Application Materials</b>  Over 50% of students will receive an average rating on their leadership application materials. Average means that the topic and issue are related in a general manner. Above average means the issue description deftly involves the topic(s) selected. Outstanding means the issue description very strongly involves core theme(s) of the course.
<b>Finding</b>	<b>Application Objective Met</b> <b>DRAFT</b>  More than 50% of the participants offered sound demonstration that they could apply sound leadership and management principles and actions in their work setting.
<b>Action</b>	<b>Monitor</b>  The objective was met and shared with appropriate faculty. The program area representative will work to warrant that program elements are monitored to ensure course consistency with these established objectives.





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<b>Goal</b>	<b>Integration Of Theory And Practice</b>  Integration of Theory and Practice
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<b>Objective (L)</b>	<b>Students Will Demonstrate The Ability To Integrate Theory And Practice</b> 
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Students preparing to graduate with a Master of Science in Leadership and Management will demonstrate the ability to integrate theory and practice.

<b>Indicator</b>	<b>Written Demonstration Of Integration Of Theory And Practice</b>  As a part of their assessed work, students will be required to apply and integrate the theory and the practice of leadership and management principles to their own working environments. This will be in the form of essay exam questions, practical exercises, written materials, or learning journal entries. This indicator will not be based on the examination, assignments, or journal entries as a whole, but rather, on those aspects of the assignment that focus directly on the application of principles.
<b>Criterion</b>	<b>Students Will Relate Theory To Practice</b>  Over 50% of students will receive an average rating on their leadership application/integration materials. Average means that the topic and issue are clearly related. Above average means the issue description very clearly involves the topic(s) selected. Outstanding means the issue description very strongly involves core theme(s) of the course. A Journal Entry Grading Rubric will be used.
<b>Finding</b>	<b>Integration Objective Met</b> <b>DRAFT</b>  More than 50% of the participants offered sound demonstration that they could appropriately integrate the theory of leadership with the practical, practice of sound leadership and management principles in their work environments.
<b>Action</b>	<b>Monitor &amp; Review</b>  The objective was met and shared with appropriate faculty. The program area representative will work to warrant that program elements are monitored to ensure course consistency with these established objectives.

### Previous Cycle's "Plan for Continuous Improvement"

For the 2014-15 academic year, an Exit Exam will be developed to gauge students' performance on research methods, statistics, administration, and leadership. The exam itself will not be an assessment process for any course but rather an assessment of how well those students graduating from the program perform in these areas. We would like for all students to achieve 70% on the exit exam in all areas.

**Please detail the elements of your previous "Plan for Continuous Improvement" that were implemented. If elements were not implemented please explain why, along with any contextual challenges you may have faced that prevented their implementation.**

Though a valuable idea, the Exit Exam consideration encountered multiple limitations due to the varying schedules and professional careers of these students---most of whom are full-time CJ professionals and leaders. As a result, a new focus was developed to be considered involving a reassessment of the evaluation rubric used in the required 'final' course entitled Emerging Issues in Criminal Justice Leadership. This will be undertaken in the 2015-2016 academic year.

This course provides a natural environment to assess the grasp of key leadership concepts of those graduating from the program.

**Plan for Continuous Improvement - Please detail your plan for improvement that you have developed based on what you learned from your 2014 - 2015 Cycle Findings.**

As a result of issues encountered during the previous cycle, a new focus was developed for consideration. This approach involves a reassessment of the evaluation rubric used in the required 'final' course entitled Emerging Issues in Criminal Justice Leadership. This will be undertaken in the 2015-2016 academic year. This course provides a natural environment to assess the grasp of key leadership concepts of those graduating from the program. The evaluation rubric will assess the level of integration of the leadership materials presented during the program.

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